

## Contact Details:

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**Headteacher:** Mr A. Seager

**Bloxwich Academy (*Primary*):** Bloxwich Lane, Walsall, WS2 7JT  
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**Headteacher:** Mrs Jo Gray

**Chair of Governing Body:** Mr Jeremy Bench (*Please contact the school c/o Jeremy Bench*)

Bloxwich Academy is part of the Matrix Academy Trust, which can be contacted using the details below.

### **Matrix Academy Trust**

Leamore Lane, Bloxwich  
Walsall, West Midlands  
WS2 7PS

### **Admissions Arrangements:**

School admissions policy

2019/2020: [www.bloxwichacademy.co.uk/wp-content/uploads/2018/03/Admission-Criteria-Policy-2019-2020-Bloxwich-Academy.pdf](http://www.bloxwichacademy.co.uk/wp-content/uploads/2018/03/Admission-Criteria-Policy-2019-2020-Bloxwich-Academy.pdf)

Most recent Ofsted report:

<https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/137274>

### **Key Stage 2 Exam Results (2018):**

Percentage of pupils who've achieved the expected standard in reading, writing and maths = 27%

Average progress that pupils have made in reading between KS1 and KS2 = -3.6

Average progress that pupils have made in writing between KS1 and KS2 = -5.8

Average progress that pupils have made in maths between KS1 and KS2 = -4.5

Pupils' average score in the reading test = 99.6

Pupils' average score in the maths test = 98.3

### **Key Stage 4 Exam Results (2018):**

- Progress 8 score: -0.75
- Attainment 8 Score: 33
- Percentage entering EBacc: 3%
- Grade 5 or above in English and Maths: 10%
- EBacc average point score: 2.42

Further results information, including KS5, can be found on the School Performance Tables published by the Department for Education:

[www.compare-school-performance.service.gov.uk/school/137274](http://www.compare-school-performance.service.gov.uk/school/137274)

### **Curriculum Information:**

#### **Year 7 & Year 8**

Following close liaison and consultation with primary schools, pupils (on entry to the school) are allocated to a tutor group. Each form belongs to one of four houses

- Brindley, Stephenson, Telford and Watt. The subjects they will study are: English, Mathematics, Science, French, Geography, History, Art, Drama, Dance, Design & Technology, Physical Education and Personal Social and Health Education (PSHE).

In order to offer a curriculum appropriate to all needs, some pupils will follow a course in Literacy instead of French. Pupils are allocated to a teaching group commensurate with their ability. The school operates a one week timetable of 25 teaching hours. Each lesson lasts 60 minutes. This format continues through all year groups.

#### **Year 9**

The curriculum from Years 7 and 8 continues. However, pupils now specialise in one Design and Technology subject and will choose either History or Geography as their humanities option. Part of the PSHE programme during this year is to prepare pupils for the career and educational implications of the subject choices they will be making for study at GCSE or equivalent level. Further information is given by means of an options booklet and a meeting/event held for parents during the year. Parents and pupils may discuss the choice of their option subjects with a member of the Leadership Team if required.

## Years 10 & 11

All pupils continue with a broad-based educational programme, including the core of English, Mathematics, Science and PSHE. Pupils will take up to 4 additional options choices, these will include a range of both vocational and GCSE subjects.

Pupils follow a Science course which will include all three Sciences and will result in either 2 GCSEs if following the combined science qualification or 3 GCSEs for the separate sciences route. There is setting in English, Mathematics and Science. In all other subjects pupils are taught in mixed ability or tutor groups. Opportunities to experience Citizenship, Religious Studies and Sex and Relationships Education activities will occur during the year for both year groups.

The careers programme continues throughout year 10 and 11 and will prepare each pupil fully to ensure they reach the desired destination for their next steps in Post-16 education, employment or training.

Further curriculum information can be found at:

<http://www.bloxwichacademy.co.uk/wp-content/uploads/2017/BA%20Prospectus%20New%20HR.pdf>

<http://bloxwichacademy.co.uk/curriculum-guides/>

### **Behaviour Policy:**

The behaviour policy, including exclusion arrangements can be found here:

[www.bloxwichacademy.co.uk/school-policies/](http://www.bloxwichacademy.co.uk/school-policies/)

### **Pupil Premium Reports:**

Primary

[http://bloxwichacademy.co.uk/wp-content/uploads/2017/11/Primary\\_Pupil-Premium-Expenditure-Summary\\_2016\\_7-September-17-final.pdf](http://bloxwichacademy.co.uk/wp-content/uploads/2017/11/Primary_Pupil-Premium-Expenditure-Summary_2016_7-September-17-final.pdf)

Secondary

<http://bloxwichacademy.co.uk/wp-content/uploads/2018/11/Pupil-Premium-Expenditure-summary-2018-002.pdf>

<http://bloxwichacademy.co.uk/wp-content/uploads/2018/11/Pupil-Premium-Projected-Spend-2018-19.pdf>

**Catch up Premium Statement:**

[www.bloxwichacademy.co.uk/wp-content/uploads/2018/11/Catch.pdf](http://www.bloxwichacademy.co.uk/wp-content/uploads/2018/11/Catch.pdf)

**PE and Sport Premium:**

[www.bloxwichacademy.co.uk/wp-content/uploads/2018/10/Bloxwich-Academy-Sports-Premium-2018-2019.pdf](http://www.bloxwichacademy.co.uk/wp-content/uploads/2018/10/Bloxwich-Academy-Sports-Premium-2018-2019.pdf)

**Special educational needs report:**

<http://bloxwichacademy.co.uk/wp-content/uploads/2017/10/SEND-Report-201718-MR.pdf>

**Accessibility Plan:**

<http://bloxwichacademy.co.uk/school-policies/>

**Equality Objective:**

<http://bloxwichacademy.co.uk/school-policies/>

**Complaints Policy:**

<http://bloxwichacademy.co.uk/school-policies/>

**Annual Reports & Accounts:**

<http://matrixacademytrust.co.uk/financial-information/>

**Governance Arrangements:**

<http://matrixacademytrust.co.uk/governance-of-the-trust/>

**Charging & Remissions Policy:**

<http://bloxwichacademy.co.uk/school-policies/>

**Request for Copies:**

Paper copies of information published contained on the website can be obtained by contacting the main switchboard.

**Values and Ethos:**

[www.bloxwichacademy.co.uk/aboutus](http://www.bloxwichacademy.co.uk/aboutus)